

Second Grade Quarterly Benchmarks – Opinion

	First Quarter	Second Quarter	Third Quarter	Fourth Quarter
Process (with guidance and support)	<p>Uses an organized plan to include Introduction (topic and opinion), Body (facts and reasons), Conclusion (closure)</p> <p>Uses opinion words and phrases in plan (may still use some sketches)</p> <p>Identifies a topic and specific reader/ audience for piece</p> <p>Adds on or deletes from piece individually or collaboratively</p> <p>Evidence of proofreading for spelling, punctuation, and grammar</p> <p>Uses a variety of sources</p> <p>Carries writing over two or more days</p> <p>Student publishes selected pieces in a variety of ways</p>	<p>Uses several planning strategies (list, web, Venn)</p> <p>Identifies a topic, purpose and specific reader/audience for piece</p> <p>Adds, substitutes, or deletes from piece individually or collaboratively</p> <p>Evidence of proofreading for spelling, punctuation, and grammar</p> <p>Uses a variety of sources</p> <p>Carries writing over two or more days</p> <p>Student publishes selected pieces in a variety of ways</p>	<p>Uses several planning strategies (list, web, Venn)</p> <p>Identifies a topic, purpose and specific reader/audience for piece</p> <p>Adds, substitutes, or deletes from piece individually or collaboratively</p> <p>Evidence of proofreading for spelling, punctuation, grammar and usage</p> <p>Uses a variety of sources</p> <p>Carries writing over two or more days</p> <p>Student publishes selected pieces in a variety of ways</p>	<p>Uses several planning strategies (list, web, Venn)</p> <p>Identifies a topic, purpose and specific reader/audience for piece</p> <p>Adds, substitutes, or deletes from piece individually or collaboratively</p> <p>Expands and rearranges sentence structures</p> <p>Evidence of proofreading for spelling, punctuation, grammar and usage</p> <p>Uses a variety of sources</p> <p>Carries writing over two or more days</p> <p>Student publishes selected pieces in a variety of ways</p>
Surface Features/ Conventions	<p>6 – 7 sentences in length</p> <p>Uses knowledge of more complex letter/sound relationships</p> <p>Contains correctly spelled "Green Card" words and environmental print</p> <p>Uses a variety of ending punctuation</p> <p>Capitalizes beginning of sentences, pronoun "I" and proper noun</p>	<p>Begins to format ideas into paragraph form (indenting)</p> <p>Spells unknown words using knowledge of word structures</p> <p>Uses a variety of ending punctuation</p>	<p>Indents paragraph about one topic with supporting details</p> <p>Spells unknown words using knowledge of word structures</p> <p>Uses a variety of punctuation including apostrophes and commas</p>	<p>Indents paragraph about one topic with supporting details</p> <p>Spells unknown words using knowledge of word structures</p> <p>Uses a variety of punctuation including apostrophes, commas and quotation marks</p>
Content	<p>Writing is sequential and matched to plan</p> <p>Writes an opinion with supporting reasons in response to a topic or text</p> <p>Contains introductory statements</p> <p>Reasons are relevant to the opinion</p> <p>Contains descriptive vocabulary that reflects the opinion</p> <p>Uses linking words (e.g. and, also, another, because)</p> <p>Provides a sense of closure</p>	<p>Writing is logically sequenced within intro, body, conclusion</p> <p>Writes an opinion with supporting reasons in response to a topic, text or source</p> <p>Contains introductory statements</p> <p>Reasons are relevant to the opinion</p> <p>Contains descriptive-vocabulary that reflects the opinion</p> <p>Begins to use varied sentence structures (simple and compound)</p> <p>Uses linking words</p> <p>Provides a sense of closure</p>	<p>Writing is logically sequenced within intro, body, conclusion</p> <p>Writes an opinion with supporting reasons in response to a topic, text or source</p> <p>Introductory statements engage the reader</p> <p>Reasons are relevant to the opinion</p> <p>Contains descriptive vocabulary that is specific to the opinion</p> <p>Uses varied sentence structures</p> <p>Uses linking words</p> <p>Provides a concluding statement</p>	<p>Writing is logically sequenced within intro, body, conclusion</p> <p>Writes an opinion with supporting reasons in response to a topic, text or source</p> <p>Introductory statements engage the reader</p> <p>Reasons are relevant to the opinion</p> <p>Contains descriptive vocabulary that is specific to the opinion</p> <p>Uses varied sentence structures</p> <p>Writes in third person if citing sources</p> <p>Uses linking words</p> <p>Provides a concluding statement from a menu of closing techniques (reinforce rather than repeat, question, quote)</p>